



Chinese Language Education:

Curriculum Development, Classroom Management, and Teaching Methods

A Symposium Co-organized by Department of Learning and Instruction of Graduate School of Education and Confucius Institute at University at Buffalo

October 26, 2019 | 280 Park Hall, North Campus, University at Buffalo

Agenda

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| 8:30-8:35 AM | Welcome Remarks
Zhiqiang Liu Professor, Director of Confucius Institute, University at Buffalo |
| 8:35-8:45 AM | Opening Remarks
Lilliam Malavé Associate Professor, Director of Foreign, Second Language and Bilingual Education programs, Department of Learning and Instruction, University at Buffalo |
| 8:45-10:15 AM | Performance to Proficiency: Using ACTFL Can Do Statements to Design Chinese Curriculum in K-12
Hui Zhang Chinese Instructional Coach, International Leadership of Texas (ILTexas) |
| 10:15-10:25 AM | Break |
| 10:25 AM-11:55 PM | Classroom Management and Student-centered Pedagogy in K-12 Schools
Daihao Tang Chinese Instructional Coach, International Leadership of Texas (ILTexas) |
| 11:55 PM-12:40 PM | Lunch |
| 12:40-2:30 PM | Authentic Materials, Target Language and Classroom Practices
Maggie Chen Mandarin Teacher, Granada Hills Charter School; Leadership team member, California World Languages Project |
| 2:30-2:40 PM | Break |

2:40-4:30 PM	Teaching Idiomatic Expressions and Chinese Culture Yongping Zhu Associate Professor, Chair of Department of East Asian Languages and Cultures, University of Notre Dame
4:30-4:40 PM	Break
4:40-5:30 PM	Comments on Three Sample Classes and Discussions Hui Zhang Chinese Instructional Coach, International Leadership of Texas Daihao Tang Chinese Instructional Coach, International Leadership of Texas
5:30-5:40 PM	Concluding Remarks Huadong Yin Associate Professor, Associate Director of Confucius Institute, University at Buffalo
6:00-7:30 PM	Dinner (by invitation)

Organizing Committee

Associate Director Bruce Acker, Confucius Institute, University at Buffalo

Professor Zhiqiang Liu, Confucius Institute, University at Buffalo

Professor Lilliam Malavé, Department of Learning and Instruction, University at Buffalo

Professor Huadong Yin (Chair), Confucius Institute, University at Buffalo