



# Understanding China

A 30-hour National Consortium for Teaching about Asia (NCTA) Seminar

Organized by the University at Buffalo Confucius Institute



In association with the Buffalo Teacher Center and Five College Center for East Asian Studies

## Application Form

Name: \_\_\_\_\_

Home Address: \_\_\_\_\_

Phone: \_\_\_\_\_ home cell work (circle one)

Alternate Phone: \_\_\_\_\_ home cell work (circle one)

Email: \_\_\_\_\_

School Name and Address: \_\_\_\_\_

Subject(s) and grade level(s) taught: \_\_\_\_\_

Have you previously participated in an NCTA seminar? \_\_\_yes \_\_\_no

### Statement

Please attach a brief statement (one page or less) describing how the seminar topics fit into your teaching assignment and what you hope to gain from participation in the seminar.

### Agreement

If accepted, I agree to attend 30 hours of seminar classes, prepare an implementation plan, and attend a follow-up session to share what I implemented. I understand that the stipend is contingent upon completion of all program requirements.

Signature of applicant: \_\_\_\_\_ Date: \_\_\_\_\_

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### To be completed by school administrator

I support the participation of \_\_\_\_\_ in the NCTA seminar. This teacher currently teaches at least one course in which time is, or could be, devoted to the study of China.<sup>1</sup> This course is part of the school curriculum, and it is our intention to retain China as a topic in this course.

Signature of administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_ Position: \_\_\_\_\_

Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

### Mail or email the completed application form by June 1 to:

Bruce Acker, Associate Director, Confucius Institute, University at Buffalo, 520 Lee Entrance, Suite 113, Buffalo, New York 14228 // [backer@buffalo.edu](mailto:backer@buffalo.edu) // (716) 645-7919

## APPLY EARLY! SPACE IS LIMITED!

<sup>1</sup> If other circumstances apply (e.g., for librarians, administrators, etc.), the applicant should explain in his/her statement why participation in the seminar would be valuable to his/her school and students.